

WORDFORMATION

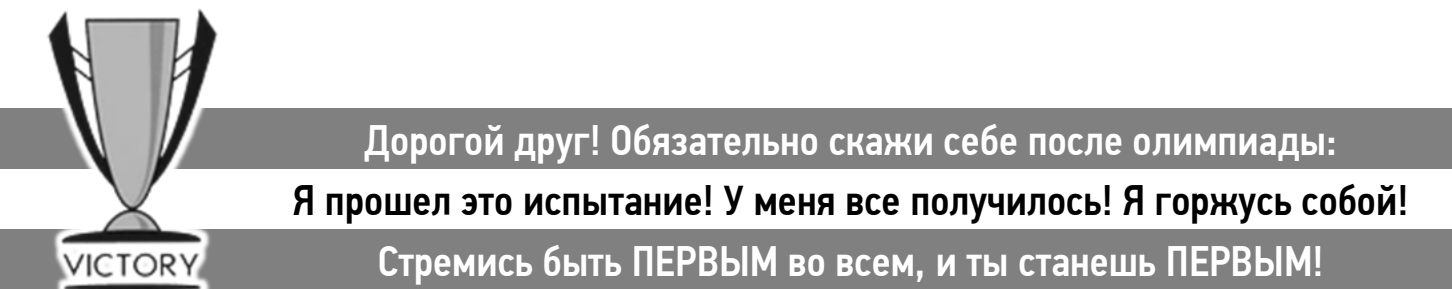
9. Fill in the correct form of the words in brackets

- 1) Sarah is not a very (act) *person. She prefers reading to playing sports.*
- 2) Maria is a very (attract) *girl. She could be a model.*
- 3) He had no (explain) *for the missing files.*
- 4) I thought the lecture was very (inform).
- 5) She gave a (describe) *of the thief to the police.*
- 6) His car is the most valuable (possess).
- 7) Tine enjoys (create) *pastimes like pottery and painting.*

WRITING

10. Write an essay. Use 10-12 sentences

WHAT KIND OF A COSTUME MAY AN ALIEN HAVE? PLEASE DESCRIBE IT!

[illegible]

Стремись быть ПЕРВЫМ во всем, и ты станешь ПЕРВЫМ!



АНГЛИЙСКИЙ ЯЗЫК

МУНИЦИПАЛЬНЫЙ ЭТАП

6 класс

Фамилия _____ Имя _____

Персональная итоговая таблица (заполняется учителем – членом жюри 2 этапа)

[illegible]

ФИО учителя

ЖЕЛАЕМ УДАЧИ!

LISTENING

1. Listen to Pat talking to a friend, Alan, about her family's activities. What are each of Pat's family members doing at the moment?

For questions 1-6, write a letter A-H next to each person. (You will hear the conversation twice)

| <u>Family</u> | <u>Activity</u> |
|----------------------|-------------------------------|
| 1) Pat's sister | A) <i>cleaning something</i> |
| 2) Pat's aunt | B) <i>eating something</i> |
| 3) Pat's cousin | C) <i>painting something</i> |
| 4) Pat's grandmother | D) <i>phoning someone</i> |
| 5) Pat's father | E) <i>playing something</i> |
| 6) Pat's mother | F) <i>reading something</i> |
| | G) <i>repairing something</i> |
| | H) <i>tidying something</i> |

| 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|
| | | | | | |

| | | | | | |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | |

READING

2. Read the sentences about George's strange dream. Choose the best word ☒ (A, B or C) for each space

- 1) *It was cold in George's room last because it was snowing outside.*

- A) ☐ night B) ☐ evening C) ☐ midnight

- 2) George went to bed and dreamed he was a very football player.

- A) ☐ famous B) ☐ best C) ☐ right

- 3) *In his dream, lots of people in the stadium were his name.*
- A) ☐ talking B) ☐ calling C) ☐ telling
- 4) *All the other players in his were smiling and waving at him too.*
- A) ☐ company B) ☐ team C) ☐ band
- 5) *George wanted to kick the ball high in the but he was too cold to move.*
- A) ☐ air B) ☐ space C) ☐ cloud
- 6) *He up from his dream and found his sheet and all his blankets on the floor!*
- A) ☐ tidied B) ☐ grew C) ☐ woke

3. Read the magazine article about Tessa Watts’ school trip to Canada. Are sentences 1-8 “Right” or “Wrong”? If there is not enough information to answer “Right” or “Wrong”, choose “Doesn’t say”

MY TRIP TO CANADA BY TESSA WATTS

I had a great time on my adventure trip to Canada. I went with two teachers and all my classmates. I missed my family at first but by the end of the holiday, I didn’t want to go home!

On my favourite day, we went on a really long walk in the mountains. We had to carry all our things in bags on our backs which was hard work but we never got bored because we all chatted the whole time. We had a rock climbing lesson just before our picnic lunch and later that afternoon we arrived at a lake where we camped for the night. Three of the others tried to fish, without success! I helped build the fire instead. The teachers and two of the older students made supper, then we sat in our blankets around the fire and sang songs and made wishes in the dark.

We decided not to sleep inside the tents, but outdoors because we wanted to look at the stars. Some of the boys made “bear” noises trying to make us afraid, but we were still laughing at midnight because we were having so much fun. I’ll never forget that day.

- | | |
|---|--|
| 1) Tessa travelled to Canada on her trip. | <input type="checkbox"/> Right <input type="checkbox"/> Wrong <input type="checkbox"/> Doesn’t say |
| 2) Tessa felt happy on the first day because she was with her family. | <input type="checkbox"/> Right <input type="checkbox"/> Wrong <input type="checkbox"/> Doesn’t say |
| 3) It snowed on Tessa’s favourite day in the mountains. | <input type="checkbox"/> Right <input type="checkbox"/> Wrong <input type="checkbox"/> Doesn’t say |
| 4) Tessa talked a lot with other people on the walk. | <input type="checkbox"/> Right <input type="checkbox"/> Wrong <input type="checkbox"/> Doesn’t say |
| 5) After their picnic lunch, the group had a lesson in rock climbing. | <input type="checkbox"/> Right <input type="checkbox"/> Wrong <input type="checkbox"/> Doesn’t say |
| 6) Some of the other students caught three fish in the lake. | <input type="checkbox"/> Right <input type="checkbox"/> Wrong <input type="checkbox"/> Doesn’t say |
| 7) The group slept outside so they could look up at the sky. | <input type="checkbox"/> Right <input type="checkbox"/> Wrong <input type="checkbox"/> Doesn’t say |
| 8) The boys were very good at making bear noises! | <input type="checkbox"/> Right <input type="checkbox"/> Wrong <input type="checkbox"/> Doesn’t say |

USE OF ENGLISH

4. Read the article about classical Indian dancing. Choose the best word (A, B or C) for each space

CLASSICAL INDIAN DANCING

Classical Indian dancing is very beautiful to watch, (1)..... are eight different kinds of classical Indian dancing and each one came from a different part (2)..... the country. The dances are (3)..... in a book on dancing, music and acting which is called the Natyashastra. This book was written more than 1,500 years (4)..... and classical dancers in modern India still have to always follow its instructions.

A classical Indian dancer uses (5)..... whole of her body. The neck, arms, feet (6)..... even the eyes move with the music. Very often, the dancers “tell” old Hindu stories by moving (7)..... hands in different

ways. There are more (8)..... 25 different ways in which a dancer’s hands should move and each way (9)..... a different meaning!

- | | | | | | |
|---|---------------------------------------|--|--------------------------------------|------------------------------------|----------------------------------|
| 1) A) <input type="checkbox"/> They | B) <input type="checkbox"/> Those | C) <input type="checkbox"/> There | 6) A) <input type="checkbox"/> but | B) <input type="checkbox"/> and | C) <input type="checkbox"/> or |
| 2) A) <input type="checkbox"/> of | B) <input type="checkbox"/> from | C) <input type="checkbox"/> for | 7) A) <input type="checkbox"/> their | B) <input type="checkbox"/> our | C) <input type="checkbox"/> some |
| 3) A) <input type="checkbox"/> describe | B) <input type="checkbox"/> described | C) <input type="checkbox"/> describing | 8) A) <input type="checkbox"/> than | B) <input type="checkbox"/> as | C) <input type="checkbox"/> then |
| 4) A) <input type="checkbox"/> yet | B) <input type="checkbox"/> since | C) <input type="checkbox"/> ago | 9) A) <input type="checkbox"/> have | B) <input type="checkbox"/> having | C) <input type="checkbox"/> has |
| 5) A) <input type="checkbox"/> a | B) <input type="checkbox"/> the | C) <input type="checkbox"/> her | | | |

5. Complete the text below. Use the right preposition

Hi! Thanks (1)..... telling me about your language course. I read (2)..... an English course online too but I’m more interested (3)..... English history, I think. I watched a great programme about the kings and queens of England (4)..... television last week. I borrowed a really useful book (5)..... our teacher about British history too. I’ll show it (6)..... you at the weekend.

I’m not very good (7)..... history but I enjoy it. I’d like to travel back in time! I love watching films like *Back to the Future*. We’ve got lots (8)..... DVD’s in our school library that we can watch too. Perhaps we could watch one together.

Bye for now,
Melissa

6. Join the two parts of the sentences with words from the box

and but or so because

- Example I study geography at schooland.... I read about it online too.
- 1) *Shall we do our homework here shall we go to the library?*
- 2) *I can’t get that book the bookshelf is too high!*
- 3) *I’ve got a dictionary it’s too big to take to school.*
- 4) *Our science project was excellent, we won a prize!*
- 5) *We visited the university we talked to some of the teachers.*

7. Cross out the two wrong words in each sentence

- Example The students all like Mr. Kenzo. He teaches *us / we / our* art.
- 1) If you’ve lost your textbook, do you want to borrow *me / my / mine*?
- 2) When are you going to take *you / your/ yours* exams?
- 3) *She / Her / Hers* best subjects are Spanish and French.
- 4) Which is *he / his / him* music teacher? The man who wears glasses?
- 5) These words are difficult. Do you understand *they / theirs / them*?
- 6) Mr. Leo is *us / we / our* tennis coach at school. He’s an amazing player!

8. Complete the words about people’s jobs and places, where they work in town. Underline the words that helped you find each answer

- Example On this piece of paper you can find the names of different streets map
- | | |
|---|-------------------|
| 1) People with jobs work on computers in these rooms. | o _ _ _ c _ _ |
| 2) Workers make things like TVs or bikes in these. | f _ c _ _ _ _ _ |
| 3) This person works in a shop. | a _ _ _ _ _ n t |
| 4) This person welcomes guests in a hotel. | r _ _ _ _ _ i s t |
| 5) Actors and musicians work here. | t _ _ _ _ _ |
| 6) Doctors and nurses work here. | h _ _ _ _ _ l |